

Careers Education, Information, Advice and Guidance

Seaham High School Strategy 2020 – 2021

The unprecedented events of 2020 have made it more important than ever that high quality careers education, information, advice and guidance are provided to all students at Seaham High School. The changing labour market and the challenging economic conditions impacting the education, training and employment opportunities have made it more complex than faced by any recent school leaver. Levels of youth unemployment and under-employment are high and therefore exemplary careers support can have a real and tangible impact of future wellbeing and economic prosperity across the region.

The school careers plan sets out how the school plans to develop a careers programme that is fit for the needs of every student and clearly supports parents, teachers and employers too. It is designed to provide our students with the knowledge, inspiration and ability to take ownership of their own career plans which will enable them to succeed in their chosen career paths.

The school careers plan uses the North East Local Enterprise Partnership's North East Ambition audit to analyse key strengths and areas for improvement, along with the Compass + tool provided by the Careers and Enterprise Company, on behalf of the UK Government.

Careers Education does not just mean informing students about their options after school but also how their school career will affect their future. It allows students to identify key strengths and areas for improvement personally, giving them self-awareness to help be able to be agile in a shifting educational and employment landscape. It is our statutory duty to ensure that all pupils receive independent, impartial advice and guidance regarding all options within school and how they will affect their options after school and which career pathways will become available to them. By helping students with decisions at crucial stages, informing them of all their options and introducing them to the world of work, we aim to prepare them for life after school whichever path they choose.

Aims

- To help students develop the skills, personal attributes and confidence to make aspirational, realistic and informed decisions about their futures and to manage transitions from one stage of education, training and work to the next
- To ensure that students develop the attitudes necessary for success in adult and working life
- To help students become aware of the wide ranging opportunities that are available to them in further and higher education and training
- To equip students with the necessary decision-making skills to manage all of the transitions they will face in education and working life
- To foster links between the school, the regional business community and further/higher education establishments
- To enable students to experience the world of work and develop transferable skills, for example, resilience and the ability to be personally reflective
- To ensure that wherever possible all young people leave the school to enter employment, further education or training
- To allow a culture of high aspirations to thrive
- To promote equality of opportunity, embrace diversity, challenge stereotypes and ensure all students who require any extra assistance or guidance reach their potential.

Evaluation and Review

	Focus	Method	Due Date
1	Business Engagement	Compass + to track employer engagements annually. Track number of new and established business relationships	July 2021
2	Faculty Contribution	Review of each Faculty SEF to analyse and compare the contribution to the whole school Careers programme	July 2021
3	Student Needs	Survey at the beginning and end of each year to understand how well we meet student needs and to identify improvements going forward (Yr 11)	Sept/Oct 2020 & April 2021
4	Student Needs	Survey at the beginning and end of each year to understand how well we meet student needs and to identify improvements going forward	Sept/Oct 2020 & July 2021
5	Parent/Carer Needs	Parent feedback collection to be conducted to identify parental views on careers provision	Ongoing throughout 2020-2021
6	Staff	Consultation to identify key areas for support needed in the staff body to enhance careers in the curriculum	Ongoing throughout 2020-2021
7	Compass + evaluations/NELEP North East ambition Audit	Careers lead to complete termly Compass + audit to allow comparison of progress against benchmark. NELEP audit to be completed as Gap analysis at beginning of each school year.	NELEP Dec 2020 Compass + termly