



SEAHAM HIGH SCHOOL

Engaging minds, broadening horizons

Seaham High School
Station Road
Seaham
Co. Durham
SR7 0BH

01915161600

Head Teacher: Mr G.W Lumsdon

Deputy Head: Mrs A Carr
Deputy Head: Mr J.E Henderson

Seaham High School - Home and School agreement September 2020

Seaham High School and its Governing body will;

1. Ensure the school's curriculum is rooted in the solid consensus of the skills and knowledge students need in order to take advantage of the opportunities, responsibilities and experiences of later life. It will remain broad and balanced for as long as possible for all students, building towards a planned end point. **COVID amendment – the school will look to minimise the disruption and loss of learning caused by COVID, and support the students and parents in line with government and OFQUAL guidance.**
2. Provide a curriculum that will equip students with the knowledge and cultural capital they need to succeed in life.
3. Ensure teachers' have expert knowledge of the subjects that they teach. Teachers will enable students to understand key concepts, present information correctly, encourage appropriate discussion and develop students' ability to embed information in their long-term memories. **COVID amendment – the school will keep staff fully informed of DfE and PHE guidance and school plans to re-open fully in September 2020 and take steps to minimise the risks posed by COVID. These plans are to be reviewed regularly and the governing body will be kept fully informed.**
4. Allow teachers to use assessment information effectively to help embed knowledge, provide clear next steps and support the teaching of the curriculum. **COVID amendment – to review our assessment calendar to make sure it supports students and staff.**
5. Provide a culture that is based on our 3 core values of **Kindness, Integrity and Pride.**
6. Develop positive student attributes by following our 6 R's – **Respectful** of those around us, **Responsible** for our own attitudes, **Reflective** when presented with problems, **Responsive** when given opportunities, **Resilient** in the face of adversity and never afraid to be a **Risk Taker.**
7. Be an environment where commonalities are celebrated, difference is valued and nurtured, and bullying, harassment, abuse and violence are never tolerated towards students and/or staff members.
8. Promote the extensive personal development opportunities on offer to pupils through a well-planned and resourced PSHE and Careers programme, a range of extra-curriculum activities and the Student Ambassador initiative. **COVID amendment – to continue to use PSHE time effectively to support students to reintegrate with school life as quickly as possible. The School will prioritise the wellbeing of all pupils and staff and ensure there is appropriate support in place.**



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- Promote high attendance (above 96%) and punctuality for all students. It will make sure that absences are chased and challenged to make sure that students are supported and have the opportunity to achieve their best. **COVID amendment – to follow government guidance on attendance (please see attached FAQs provided by Durham LA).**
- Communicate effectively with parents and carers, regularly reporting on academic, behaviour and attendance. The school will always contact parents to discuss items that they feel require parental/carer support and involvement to resolve them quickly and practically. **COVID amendment – to continue to provide regular updates through our website, social media and letters to keep parents fully informed with current guidance that ensures the safety of staff and children.**

Parents/Carers will;

- Be fully aware and supportive of the schools' policies and make sure that these are discussed regularly and explained effectively to their children so they understand and follow them. E.g. attendance, uniform, behaviour, Anti-bullying, etc. **COVID amendment – parents/carers must be aware of the schools' COVID action plan, risk assessment and have read any correspondence from the school e.g. handwashing procedures, social distancing measures in place at school. These must be discussed with your child to ensure they follow the guidelines. Please be aware that uniform has not changed and all students are expected in full school uniform, as per government guidance.**
- Ensure that their child attends school regularly (above 96%) and where absences occur inform the school on each day of the absence before 8:30am. Where appointments are needed to try and make these outside of school times. The school strictly follows Government and Local Authority guidelines on not authorising holidays during term time and parents must be aware of this. **COVID amendment – from September 2020 all students must legally attend school as it is compulsory. All parents must make the school aware if their child/children are unwell on the first day of absence and to follow the school's absence procedure thereafter. All parents must report any Health and Safety concerns that they have to a member of staff.**
- Ensure that they take an active role within their child's education, making sure they attend meetings when required, parents' evenings, supporting with homework, becoming involved in extra-curricular activities and clubs and communicating with all staff effectively. **COVID amendment – all parents/carers must adhere to instructions communicated by the Head teacher when on the school site to help reduce the risk of transmission. All parents must keep their child at home if they or anyone**



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in their household displays symptoms of COVID-19, or if otherwise advised to by the school, or another appropriate body e.g. NHS-Track and Trace/GP.

4. Provide accurate and up to date contact information, **including email**, so that communication with the school is productive. If parents require a face to face meeting, then this will be arranged in advance through the main school office. Staff will not meet parents without a pre-arranged appointment. **COVID amendment – It is imperative that the school has accurate contact details for parents/carers.**
5. Ensure that all communication with the school will be polite and courteous. The school will not tolerate parents' becoming verbally or physically aggressive. All incidents of this nature will cause the meeting/telephone call to be terminated and referred to the Head Teacher who will consider further action if required.
6. Will not make audio or visual records of meetings or telephone conversations without the school's consent, which must be requested in writing and in advance of the meeting.
7. Be aware of the school ethos – **Kindness, Integrity and Pride** and the 6 R's – **Respectful** of those around us, **Responsible** for our own attitudes, **Reflective** when presented with problems, **Responsive** when given opportunities, **Resilient** in the face of adversity and never afraid to be a **Risk Taker** and encourage their child to strive to these values and attributes.
8. Ensure that their child maintains the highest standards in attendance, uniform (including PE) and equipment for learning – pens, pencils, calculator, ruler, coloured pencils, rubber, school bag, etc. **COVID amendment – all books must be taken to and from school by the students in their bags. Students can attend school in PE kit when they have PE on their timetable. All students must have the correct equipment as borrowing will increase the risk of spreading COVID.**
9. Understand that their child is a role model for the school in the local community and will ensure that their conduct to and from school is of the highest standard. **COVID amendment – all students must follow government guidance on social distancing when outside of school.**
10. Will follow the school complaints policy and refrain from using social media to defame the school and/or members of staff.



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