Summary: How to structure your revision







Take a self audit

Identify the topic areas that you are confident with, but more importantly, where you think there are gaps in your knowledge.



2.

Try and not overawed

Of course there is plenty to try and remember, but revision is all about building up your long-term memory.



3.

Scaffold revision

Start your revision with plenty of support (resources by your side) to build up your confidence, and slowly start taking away support to test your long-term memory.



4.

Test your knowledge

Attempt different ways of recalling your knowledge. The aim is to do this with less and less support/help as you go along.

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Timing

Set yourself an allotted time to revise a specific unit and stick to it – routine and structure is key!





Pause Points

Research suggests using Pause Points every 5-10 minutes to check understanding when revising. Again, 'testing' your knowledge





Online resources

Online platforms such as the SHS Intervention page, as well as Seneca, Hegarty Maths and others have lots of effective resources. Speak to your teacher about what is out there.



8.

Ask for help

Revision is tough and demanding. Ask your teacher for any further support or areas in which they think you could improve.